



School
2018-2019
School-Parent Compact
Signature Sheet

Revision Date: 8/3/2018

Dear Parent/Guardian,

DeKalb Alternative School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children show growth on the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____



School

2018-2019

School-Parent Compact

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Dear Parent/Guardian,

DeKalb Alternative School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the this compact outline staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children show growth on the State's high standards.

WHAT IS A COMPACT?

Our annual school-parent compact offer ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Stakeholder's Input Meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback during Stakeholder's Input Meetings and online at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please call (678) 676-2302 or visit our website, Dekalbalt.dekalb.k12.ga.us, for more information on the school-parent compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DEKALB COUNTY SCHOOL DISTRICT GOALS:

Goal Area I: Student Success with Equity and Access
Improve student's mastery of learning standards

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Course (EOC) Assessment.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Course (EOC) Assessment.

DEKALB ALTERNATIVE SCHOOL ACADEMIC GOALS:

- 1) DAS will increase the percentage by 2% in the number of students scoring at the Developing Learner level or higher on Georgia Milestones Literature End-of-Course (EOC) Assessment and the Reading End-of-Grade (EOG) Assessment for the 2018-2019 School Year.
- 2) DAS will increase the percentage by 2% in the number of students scoring at the Developing Learner level or higher on Georgia Milestones Math End-of-Course (EOC) Assessment and the Math End-of-Grade (EOG) Assessment for the 2018-2019 School Year.

Our school will focus on the following area of growth:

- *Math*
- *ELA*
- *Reading Comprehension*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

DeKalb Alternative School will:

DeKalb Alternative School faculty & staff will work with students and their families to support students' success and growth in reading and math. Some of our key collaboration focus points with families will:

- 1) Provide literacy parent engagement forums four times throughout the year at which strategies such as shared reading and math experiences with peers, teachers, and parents and exploring text for deeper meanings will be taught to parents.
- 2) Present school-wide events such as Curriculum Night, DAS Parent Engagement Forums where parents will have shared reading experiences with students, explore text for deeper meanings and demonstrate best practices in reading and Math.
- 3) Conduct bi-weekly Enrollment-Orientation with parents and students to communicate and collaborate regarding academic, behavioral and social-emotional expectations and strategies.

PARENT RESPONSIBILITIES:

We, as parents, will:

- 1) Attend Parent Engagement Forums to learn strategies such as shared reading experiences with our students; exploring text for deeper meanings.
- 2) Participate in school-wide events such as Annual Title I Meeting on September 6, 2018, Curriculum Night on September 19, 2018 and DAS Content Parent Engagement Forums: (ELA Oct. 18, Science Nov. 15, Social Studies Feb. 21, and Math March 14, 2018) that focus on shared reading experiences with students, exploring text for deeper meanings and demonstrating best practices in math.
- 3) Read all communication sent by the school and interact with teachers to learn strategies used to increase reading comprehension and improving math. Attend school academic functions and set up a consistent place and time for child to complete homework. Use the toolkit provided by school as well as strategies learned to support your child's academic growth. Assist their children with homework and practice for the Georgia Milestones using the websites and apps to improve literacy and reading comprehension.

STUDENT RESPONSIBILITIES:

We, as students, will:

- 1) Attend DAS Parent Engagement Forums with parents to reinforce strategies such as having shared reading experiences with peers and exploring text for deeper meanings.
- 2) Attend school-wide events with parents such as Title I Annual Meeting, Curriculum Night and DAS Parent Engagement Forums that focus on shared reading experiences with students, exploring text for deeper meanings and demonstrating best practices in math.
- 3) Attend all classes and read for 30 minutes daily using strategies of having shared reading experiences. Student will use educational websites shared by teachers to improve and grow academically.

COMMUNICATION ABOUT STUDENT LEARNING:

DeKalb Alternative School is committed to frequent two-communication with families about student's learning.

Some of the ways you can expect us to reach you are:

- 1) Bi-monthly Newsletters
- 2) Parent Portal
- 3) School/Teacher Websites
- 4) Parent Engagement Forums
- 5) Emails to parents/guardians on student's progress
- 6) Flyers and Letters Communications
- 7) Phone calls/Phone Logs
- 8) Individual Parent, Student, Teacher, and Administrator Conferences

ACTIVITIES TO BUILD PARTNERSHIPS:

DeKalb Alternative School offers ongoing events and programs to build partnerships with families.

- 1) Parent-Teacher **Content** Engagement Forums (4 times a year)
 - English Language Arts** – October 18, 2018
 - Science** – November 15, 2018
 - Social Studies** – February 21, 2019
 - Math** – March 14, 2019
- 2) Title I Planning Meetings – August 2018, May 2019, & June 2019
- 3) Annual Title I Parent Meeting – September 6, 2018
- 4) Curriculum Night – September 19, 2018
- 5) Georgia Milestones Preparation Strategies
- 6) March Madness –Activity for (Critical Thinking Skills)
- 7) To schedule a parent-teacher conference please call (678) 676-2302